

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Technologies of Water		Code 1010101241010130903
Field of study Environmental Engineering First-cycle Studies	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 4
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 30 Classes: - Laboratory: - Project/seminars: 30		No. of credits 6
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr inż. Alina Pruss email: alina.pruss@put.poznan.pl tel. 665-3662 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Student should have a basic knowledge mathematics, chemistry, fluid mechanics and general knowledge from environmental engineering.
2	Skills	Student should be able to perform mathematical calculations, physical, chemical, mechanics of the fluids.
3	Social competencies	Awareness to constantly update and supplement knowledge and skills.
Assumptions and objectives of the course: Knowledge of water treatment processes as well as principles of design and operation of water treatment facilities. Creation an ability for solving problems concerning designing, investment and operation of installation and facilities of water treatment plants, including sludge management.		
Study outcomes and reference to the educational results for a field of study		
Knowledge:		
1. Student has structured and theoretically founded knowledge of methods of water treatment. - [[[K2_W03, K2_W04, K2_W07]]		
2. Student has an ordered knowledge of design methods of basic technological processes used in the raw water treatment technology - [K2_W03, K2_W04, K2_W07]		
Skills:		
Social competencies:		
1. Student understands the need for teamwork in solving theoretical and practical problems - [K2_K03]		
2. Student understands the different roles in teamwork and the need for information and knowledge exchange in a group work - [K2_K03, K2_K04]		
3. Student understands the need for a systematic deepening and broadening his/her competences - [K2_K01]		
Assessment methods of study outcomes		
Exam (written and spoken), Defence of design and verification of theoretical knowledge.		
Course description		

Water treatment technology: basic terminology, meaning, goals and place in water-wastewater management, water recovery. Water sources and quality: surface water, groundwater, infiltration water, contaminants and water quality indicators, physical, chemical and biological contamination, water quality protection. Drinking water quality requirements: WHO requirements, EU Directive, Polish Health Ministry Directive. Processes and object of water treatment: coagulation, storage and installation of reagents, mixing tanks, flocculation tanks; sedimentation, rectangular and vertical clarifiers, sludge blanket clarifiers, tube settler; slow sand filtration, rapid filtration, direct filtration, rapid filters, granular carbon filters, filtration materials, filter backwashing, drainage systems; water aeration, devices for aeration of water, iron and manganese removal technology, Filters for iron and manganese removal; disinfection, chlorine, chlorine dioxide, ozone, disinfection byproducts, UV-disinfection. Water treatment plants: location and protection zones, site arrangement, sludge management.

Basic bibliography:

1. Apolinary L. Kowal, Maria Świdorska - Bróż, Oczyszczanie wody, PWN, Warszawa 2009
2. Zbigniew Heidich i inni, Urządzenia do uzdatniania wody, zasady projektowania i przykłady obliczeń, Arkady, Warszawa 1987

Additional bibliography:

1. M.M. Sozański, Peter M. Huck, Badania doświadczalne w rozwoju Technologii Uzdatniania Wody, Monografie Komitetu Inżynierii Środowiska PAN, vol. 42, Lublin 2007
2. MWH, Water Treatment Principles and Design (Secondo Editio, Revised by J. C. Crittenden, R. R. Trussell, D. W. Hanol, K. J. Howe and G. Tchobanoglous), John Wiley & Sons, Inc., Hoboken, NY, 2005.

Result of average student's workload

Activity	Time (working hours)	
Student's workload		
Source of workload	hours	ECTS
Total workload	150	6
Contact hours	65	3
Practical activities	85	3